



High School Recommendation

Name of applicant: _____
Last Name First Name

Current School: _____ Date: _____

The above named student is applying for admission to St. Michael's - an academically oriented, boarding, Catholic high school for boys. This form is confidential and will be used only for purposes of admission. St. Michael's admits students of any race, color, religion or ethnic origin to all the rights, privileges, programs and activities of the school. Thank you for helping us make a true assessment of this young man.

Areas	Please circle the box in each category that best describes the student.					
Overall Academic Ability	Exceptionally promising, high honor roll	Fine student, probably honor roll	Capable of passing work, but not honors	Marginal ability or questionable motivation	Poor academic ability	No opportunity to observe
Written Expression	Exceptional	Very good	Good	Average	Poor	No opportunity to observe
Oral Expression	Exceptional	Very good	Good	Average	Poor	No opportunity to observe
Organizational Skills/Study habits	Exceptional	Very good	Good	Average	Poor	No opportunity to observe
Co-curricular Activities/Leadership	Outstanding leader, "top" activities	Major office, real contributor	Fairly active, minor offices, minor activities	Minor participation, no offices	Few or no activities	No opportunity to observe
Conduct/Integrity	Outstanding in every respect	Generally very good	Good or strong enough	Marginal	Poor personal habits	No opportunity to observe
Initiative, Drive, Motivation	Outstanding, very focused	Well above the average	Generally strong enough	Occasionally weak or lacking	Very weak	No opportunity to observe
Responsible/Independent Worker	Outstanding	Consistent	Meets requirements	Inconsistent	Irresponsible	No opportunity to observe
Consideration for Others/Cooperation	Outstanding	Very good	Good	Lacks concern	Unconcerned	No opportunity to observe
Emotional/ Social Development	Exceptionally well adjusted	Well balanced	Usually well balanced	Excitable or unresponsive	Very emotional or apathetic	No opportunity to observe
Critical/Abstract Thinking Skills	Highly developed	Developed	Moderately developed	Minimal development	Under-developed	No opportunity to observe
Follows Directions	Consistently		Occasionally		Inconsistently	No opportunity to observe
Student's Level of Coursework has been:	Rigorous	Challenging	Above Average	Average	Remedial	No opportunity to observe

High School Recommendation Continued

We would appreciate receiving your answers to the following questions that relate to the student.

1. Has any disciplinary action ever been taken on this student? No _____ Yes _____
If yes, please explain _____
2. Has the candidate any significant special needs, learning disabilities, or health problems? No _____ Yes _____
If yes, please explain _____
3. Do his parents cooperate with school policies/functions? No _____ Yes _____
4. Does this student have any special talents: athletic, artistic, performance? No _____ Yes _____
Please list _____
5. Additional comments: _____
6. This student is currently enrolled in:
MATH (Please circle one.): Arithmetic Pre-Algebra Algebra Geometry Other
ENGLISH (Please circle one.): Remedial English Regular English Honors/Advanced English
7. St. Michael's offers a rigorous college preparatory curriculum. Please make a recommendation based on how you see this student adapting to such a program.
____ Highly recommend ____ Recommend ____ Recommend with reservation ____ Do not recommend
8. Is there any additional information that might be better conveyed in a phone conversation?
If yes, please provide phone number _____
9. **High School Transfer Students Only:**
Has this student participated in any CIF regulated sport? No _____ Yes _____
If yes, please explain _____

Recommending teacher _____ I have known the student for _____ years
Name of School _____ School Phone _____
School Address _____
Street City State Zip
Principal _____
(Signature optional)

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St. Michael's Preparatory School • 19292 El Toro Road • Silverado, California 92676-9710 • (949) 546-0637 • www.stmichaelsprep.org