



# St. Michael's Preparatory School

## High School Recommendation

Name of applicant: \_\_\_\_\_

Last Name

First Name

Current School: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_

The above named student is applying for admission to St. Michael's - an academically oriented, boarding, Catholic high school for boys. This form is confidential and will be used only for purposes of admission. St. Michael's admits students of any race, color, religion or ethnic origin to all the rights, privileges, programs and activities of the school. Thank you for helping us make a true assessment of this young man.

| Areas                                   | Please circle the box in each category that best describes the student. |                                   |  |   |                             |                           |
|---|---|-----------------------------------|--|---|-----------------------------|---------------------------|
| Overall Academic Ability                | Exceptionally promising, high honor roll                                | Fine student, probably honor roll | Capable of passing work, but not honors        | Marginal ability or questionable motivation | Poor academic ability       | No opportunity to observe |
| Written Expression                      | Exceptional   | Very good                         | Good   | Average                                     | Poor                        | No opportunity to observe |
| Oral Expression                         | Exceptional   | Very good                         | Good   | Average                                     | Poor                        | No opportunity to observe |
| Organizational Skills/Study habits      | Exceptional   | Very good                         | Good   | Average                                     | Poor                        | No opportunity to observe |
| Co-curricular Activities/ Leadership    | Outstanding leader, "top" activities                                    | Major office, real contributor    | Fairly active, minor offices, minor activities | Minor participation, no offices             | Few or no activities        | No opportunity to observe |
| Conduct/Integrity                       | Outstanding in every respect  | Generally very good               | Good or strong enough                          | Marginal                                    | Poor personal habits        | No opportunity to observe |
| Initiative, Drive, Motivation           | Outstanding, very focused   | Well above the average            | Generally strong enough                        | Occasionally weak or lacking                | Very weak                   | No opportunity to observe |
| Responsible/Independent Worker          | Outstanding   | Consistent                        | Meets requirements                             | Inconsistent                                | Irresponsible               | No opportunity to observe |
| Consideration for Others/Cooperation    | Outstanding   | Very good                         | Good   | Lacks concern                               | Unconcerned                 | No opportunity to observe |
| Emotional/ Social Development           | Exceptionally well adjusted   | Well balanced                     | Usually well balanced                          | Excitable or unresponsive                   | Very emotional or apathetic | No opportunity to observe |
| Critical/Abstract Thinking Skills       | Highly developed  | Developed                         | Moderately developed                           | Minimal development                         | Under-developed             | No opportunity to observe |
| Follows Directions                      | Consistently  |                                   | Occasionally                                   |   | Inconsistently              | No opportunity to observe |
| Student's Level of Coursework has been: | Rigorous  | Challenging                       | Above Average                                  | Average                                     | Remedial                    | No opportunity to observe |

Please continue

**High School Recommendation Continued**

We would appreciate receiving your answers to the following questions that relate to the candidate.

1. Has any disciplinary action ever been taken on this student? No \_\_\_\_\_ Yes \_\_\_\_\_

If yes please explain \_\_\_\_\_

2. Has the candidate any significant special needs, learning disabilities, or health problems? No \_\_\_\_\_ Yes \_\_\_\_\_

Explain \_\_\_\_\_

3. Do parents cooperate with school policies/functions? No \_\_\_\_\_ Yes \_\_\_\_\_

4. Does this student have any special talents: athletic, artistic, performance, etc.? No \_\_\_\_\_ Yes \_\_\_\_\_

Please list \_\_\_\_\_

5. Additional comments: \_\_\_\_\_

6. This student is currently enrolled in:

MATH (Please circle one.): Arithmetic Pre-Algebra Algebra Geometry Other

ENGLISH (Please circle one.): Remedial English Regular English Honors/Advanced English

7. St. Michael's offers a rigorous college preparatory curriculum. Please make a recommendation based on how you see this student adapting to such a program.

\_\_\_ Highly recommend \_\_\_ Recommend \_\_\_ Recommend with reservation \_\_\_ Do not recommend

8. Is there any additional information that might be better conveyed in a phone conversation?

If yes, please provide phone number \_\_\_\_\_

**9. High School Transfer Students Only:**

Has this student participated in any CIF regulated sport? No \_\_\_\_\_ Yes \_\_\_\_\_

Recommending teacher \_\_\_\_\_ I have known the student for \_\_\_\_\_ years

Name of School \_\_\_\_\_ School Phone \_\_\_\_\_

School Address \_\_\_\_\_  
Street City State Zip

Principal \_\_\_\_\_ (Signature optional)

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